

Syllabus Sociology 101

Instructor: Cheryl Dennis, JD

E-Mail: Cheryl.Dennis@mail.wvu.edu

Telephone: (304) 293-8567

Office location-Office Hours: Via Zoom by email appointment

Class Times/Locations: asynchronous – full online

Note: This is a three (3) week compressed course. This does not mean that the course has been reduced in its requirements, but rather that you have the same amount and content to cover in a reduced period. The structure of this course contains 5 weeks of material that would have been required in a full semester in each week's content and requirements. Consider this course as requiring you to engage in the materials up to 40-48 hours per week. Because of this type of commitment to be successful in completing this course, make sure that this is a reasonable expectation for you personally before continuing with this course.

Course Overview:

This course satisfies GEF Area 4 and GEC Objective 4 and GEC Objective 7

This course is a part of West Virginia University's General Education Foundation that focuses on Society & Connections. To meet the goals of this objective we will examine the idea of global citizenship through a comparison of current US culture and other cultures around the world in various core topics. Overall, we must understand human behavior in its many forms and expressions, which may include methods of communication, familial and professional relationships, or our place in social, political, and economic systems. Civic knowledge and engagement are critical to individual, societal, and global survival.

SOCA 101 is designed as an introduction to the field of sociology. The purpose of this course is to provide the students with the tools to appreciate the broad social context of their actions, their choices, and their world. To accomplish this task, this course provides an academic background in the sociological paradigms, which is presented to students in broadly three parts. Part I - examines the study of sociology and its significance through an exploration of what it means to apply the sociological perspective to everyday life by providing a broad base of skills and knowledge. Through this examination students should build the foundational skills and knowledge necessary to reason clearly, communicate effectively, think critically, and contribute to society. Part II - the text and materials take us a step deeper and begins to focus on the dynamics of social reality – how we create it, how we perpetuate it, and how it influences our day-to-day interactions. We will explore the power of culture, socialization and social expectation

enforced by conformity and of deviance. Part III - examines the core topic areas of sociological study evaluating social inequality in relation to social class, poverty, race, and gender. This last part analyzes the impact of our social institutions in all areas of our social life also focusing on the impacts of politics, the economy, education, gender and race. The course should help students to become critical consumers of intellectual integration and awareness needed to adapt to changes and challenges in their personal, social, and professional lives giving them the ability to be thoughtful participants in a democratic society.

Expected Learning Outcomes: By the end of this course, students should be able to demonstrate understanding and analysis of human behavior, societal and political organization, and communication through the following:

- Explain the sociological imagination to distinguish between three main theoretical paradigms/perspectives in sociology as applied to class, gender, sexuality, and race. [PO1/2/3/4:CO1]
- Analyze the impact of culture, social structure, social institutions, deviance, conformity, and social control on social class, gender, sexuality, and race. [PO2/5:CO2]
- Explore types of power, authority, and political process in the United States to describe various measures of social stratification, with an emphasis on social class, economy, education and poverty. [PO2/5:CO3]
- Compare relative experiences of ethnic groups in the United States while demonstrating an understanding of race, ethnicity, majority and minority groups, stereotypes, prejudice, discrimination, racism, sexism, and classism. [PO2/5:CO4]

REQUIRED TEXT: ECAMPUS – ALL COURSE MATERIALS INCLUDING EMAIL, GRADES, ACCESS TO YOUR E-TEXT, MINDTAP AND WEEKLY SCHEDULE OF ASSIGNMENTS DUE ARE LOCATED IN ECAMPUS.

You are required to obtain one resources for this class:

1. Your E-Text book which is found by accessing your ecampus and entering your Access code that you purchase at the WVU Bookstore:

SOCIOLOGY PACK
By Kendall.
Publisher: CENGAGE L
ISBN 13: 9780357433225

WVU's Official COVID Syllabus statement

WVU is committed to maintaining a safe learning environment for all students, faculty, and staff. Should campus operations change because of health concerns related to the COVID-19 pandemic or other campus-wide emergency, it is possible that this course will move to a fully online delivery format. If that occurs, students will be advised of technical and/or equipment requirements, including remote proctoring software.

In a face-to-face environment, our commitment to safety requires students, staff, and instructors to observe the social distancing and personal protective equipment (PPE) guidelines set by the University at all times. While in class, students will sit in assigned seats when required and will wear PPE according to current University guidelines. Students who fail to comply may be referred to the Office of Student Conduct for sanctions.

COVID related absences fall under the University attendance policy found here: attendance. As detailed in the policy, a student who becomes sick or is required to quarantine during the semester should notify the instructor. The student should then work with the instructor to develop a plan to complete the course learning outcomes while he or she is absent.

COVID STATEMENT: If you report to me that you have Covid or were exposed – I will report to the Covid Response team. See the following for what you should do: <https://www.wvu.edu/return-to-campus/what-to-do-if/you-may-have-been-exposed-to-covid-19>

What to do if You're in Quarantine

- All WVU community members are required to report if they are quarantining due to suspected or known exposure to COVID-19.
 - Students and employees should notify Shared Services at CareServices@mail.wvu.edu or 304-293-6006.
 - Be sure to answer or return all follow-up calls from WVU Shared Services (304-293-1003 and 304-293-6006).
- Students who become aware outside of the University that they have had a positive exposure, are a close contact or are instructed to quarantine by a physician should also notify the CARE Team for all necessary resources.
- Supervisors and Shared Services will work with employees on procedures for quarantine and return to work guidance.

COVID Course Statement and Plan: Upon notification of your inability to perform due to a diagnosis of Covid positive demonstrated with proper verification of your circumstance, we will design a plan to keep you up with the course objectives. Quarantined students are not excused from requirements of the course and are expected to stay up to date with all assignments and activities.

BASIS OF GRADES

Based on your textbook resources, course lectures and activities; Grades are based on the following:

1. Chapter Quizzes (Mindtap)
2. Lecture Quizzes (ecampus course content)
3. Class Assignments (Reflections, Discussions and Essays)

MINDTAP CHAPTER QUIZZES You are responsible to read the assigned chapters and to complete the chapter quizzes as presented in your weekly schedule. This is a required element of your grade. You will be tested on your awareness of the materials covered in your textbook. As such there are 11-chapter quizzes at 25 points each for a total of 275 points towards your overall grade.

The Chapter quizzes are located in your Cengage Mindtap resource and are:

- Untimed
- Two attempts
- Highest earned score counts as your earned grade.

LECTURE QUIZZES: The basis of these quizzes are the recorded lectures and materials presented in your weekly assignments. The lecture quizzes are designed to test your awareness, knowledge and comprehension of the information presented in your lectures and materials presented. There are a total of 10 lecture quizzes that combine to equal 265 points towards your overall grade.

CLASS ASSIGNMENTS: Class Assignments include Discussions on your ecampus course page contained weekly folders. These can be reflections, essay on specific content or structured assignments. All discussions are worth 25 points each. There are a total of 7 Discussion Posts (requires 2 responses to your fellow peers) for a total of 175 points toward your total grade.

Schedule of Assignments

Due Date	Assignment	Points
Due 5/11/22	Course Expectations Quiz	10
Section 1 All due by 5/15/22	01 Understand: The Sociological Perspective and Research Process	25
	02 Understand: Culture	25
	03 Understand: Socialization	25
	04 Understand: Social Structure and Interaction in Everyday Life	25
	10 Understand : Sex, Gender, and Sexuality	25
	Lecture 1 and 2 Quiz	20
	Lecture 3, 4 and 5 Quiz	20

	Lectures 6, 7, 8 and 9 Quiz	35
	Lecture 10, 11 and 12 Quiz	25
	Discussion Post 1	25
	Discussion Post 2	25
	Discussion Post 3	25
Section 2 All due by 5/22/22		
	05 Understand: Groups and Organizations	25
	06 Understand: Deviance and Crime	25
	07 Understand: Class and Stratification in the United States	25
	13 Understand: Politics and the Economy in Global Perspective	25
	Discussion Post 4	25
	Discussion Post 5	25
	Discussion Post 6	25
	Lecture 13 and 14 Quiz	30
	Lecture 15, 16 and 17 Quiz	30
	Lecture 18 and 19 Quiz	20
	Lecture 20 21 22 and 23 Quiz	20
Section 3		
	Due by 5/26/22 Discussion Post 7	25
	Due by 5/27/22 09 Understand: Race and Ethnicity	25
	Due by 5/27/22 12 Understand: Education and Religion	25
	Due by 5/27/22 Lecture 24 25 26 27 Quiz	35
	Due by 5/27/22 Lecture 28 29 and 30 Quiz	30

Summary of Total Points Available		
Chapter Quizzes	11 @ 25 points	275
Course / Lecture Quizzes	10	275
Class Assignments	Discussions / Assignments	175
	Total Points Available	695

To calculate grades: (ALL POINTS YOU EARNED AS LISTED IN ECAMPUS / ALL POINTS AVAILABLE) = YOUR EARNED PERCENTAGE

Grading Scale

A	98-100	B-	80-82	D+	67-69
+	93-97	C+	77-79	D	63-66
A	90-92	C	73-76	D-	60-62
A-	87-89	C-	70-72	F	≤ 59
B+	83-86				

B					
---	--	--	--	--	--

Make ups on missed Quizzes or In Class Activities:

- In the event of a **missed quiz** or **missed class assignment** occurrence, you must contact me via email within **1 day of the occurrence**. If you do not contact me in this period and have a University Approved excuse, you will no longer have the ability complete the quiz.
- **To be approved to complete a make-up of any kind your absence must be one that is eligible under WVU's policy on attendance which reads:**

Instructors or programs set attendance requirements and policies that are appropriate for the goals and instructional strategies of their courses. Instructors are responsible for keeping accurate attendance records when attendance is used in grading. Students who are absent from class for any reason are expected to take full responsibility for their own academic work and progress and are required to complete missed work or equivalent work, as deemed appropriate by the instructor.

University Sanctioned Absences

University sanctioned absences are absences in which instructors provide opportunities to make up missed substantial class work or activities (e.g., assignments, exams) and will not penalize students for those absences. University sanctioned absences include mandatory military obligation, mandatory court appearances, and participation in university activities at the request of university authorities. Instructors are expected to be flexible in allowing students to make up work missed due to university sanctioned absences. Instructors and students may consult with their Dean's Office on events that constitute official university sanctioned events.

WVU supports its students who are also members of the United States armed forces, reserve units, and National Guard. Absences of less than three weeks of course work for military obligation (i.e., drill or training) are university sanctioned absences. WVU's Center for Veteran, Military, and Family Programs website has additional information on the drill schedule for the West Virginia National Guard and can provide official verification of a student's military orders upon request.

For university sanctioned absences totaling more than three weeks of course work resulting from military obligation, see WVU's Military Leave section of the undergraduate catalog.

Students who will miss more than a week of course work due to health condition or personal trauma should refer to WVU's [Emergency Leave Policy](#).

Excused Absences

Other events may justify an excused absence at the discretion of the instructor or program, school, or college. Instructors appropriately notified regarding anticipated absences that are not university sanctioned may use their judgment as to whether to allow make-up work.

Examples of events that may justify an excused absence include religious observances, illness of the student including Covid-19 related absence, illness of an immediate family member, death of an immediate family member, or extreme weather. Quarantined students are expected to complete class work and activities as assigned.

Students may miss class or assignments due to a variety of medical and health-related issues. There are two broad categories for such absences: those resulting from unexpected injuries and illnesses, and those related to a disability(ies) and/or chronic condition. When a student must be absent from class due to an unexpected and medical illness they should contact their instructors directly. For an extended illness the WVU Division of Student Life can assist the student in notifying his or her instructors. Students missing class due to a disability should contact the Office of Accessibility Services for assistance.

Students who will miss more than a week of course work due to health condition or personal trauma should refer to WVU's [Emergency Leave Policy](#).

Several high holy days have been added to the academic calendar for instructors to reference in their academic planning. Instructors may consult the [Division of Diversity, Equity, and Inclusion website](#) for support regarding religious observances. The Office of Accessibility Services can serve as a resource to discuss student absences related to accommodations. Contact Information can be found on the [About Us tab of the Office of Accessibility Services website](#).

Absences stemming from work duties other than military obligation (e.g., unexpected changes in shift assignments) and traffic/transit problems are not university sanctioned and should not typically qualify for excused absences. Additionally, this is a full online course if you have internet or access issues, it is your responsibility to find a location where you can access. Computer or access issues will not be seen as a valid excuse requiring a make-up.

Instructors may request third party documentation.

Classroom Conduct: I will treat you with respect. I also expect you to treat both, myself, and your fellow classmates with respect as well. Inappropriate behavior will not be tolerated. Cheating will be severely reprimanded according to University Policy – Refer to page 51 of the WVU undergraduate catalog for details.

Bad Weather Policy: As you know, the University does not have a bad weather policy. However, because this class is a full online course, weather is typically not a problem – especially in light that you can access your course even from your cellphone through the ecampus app.

Inclusivity Statement <http://facultysenate.wvu.edu/r/download/155054>

The West Virginia University community is committed to creating and fostering a positive learning and working environment based on open communication, mutual respect, and inclusion. If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise me and make appropriate arrangements with the Office of Disability Services (293-6700). For more information on West Virginia University's Diversity, Equity, and Inclusion initiatives, please see <http://diversity.wvu.edu>.