

Syllabus and Course Information

Course:

PHIL 130
Current Moral Problems
[term]

3 Credit Hours
GEF Area 5
GEC Objective 4
GEC Objective 6

Instructor:

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Academic Calendar:

http://provost.wvu.edu/academic_calendar

Course Description:

Over the duration of this course, we will be examining four current moral problems, which will carry us through the complete human life cycle; from sex, to birth, to death, and what comes between. You will get the opportunity to examine the topics from multiple angles, and differing viewpoints.

Course Objectives:

- Identify several current moral problems
- Evaluate those problems from differing angles
- Formulate personal opinions about the problems, and support those opinions

Required Text:

Being Ethical: Classic and New Voices on Contemporary Issues
by Shari Collins (Editor), Bertha Alvarez Manninen (Editor), Jacqueline M. Gately (Editor),
Eric Comerford (Editor)
[picture of book included in eCampus]

- **Paperback:** 680 pages

- **Publisher:** Broadview Press (December 19, 2016)
- **Language:** English
- **ISBN-10:** 1554812984
- **ISBN-13:** 978-1554812981

Course Requirements:

Assessments **must** be submitted by the deadline, which is **8:00 pm Eastern** of the relevant day. Late work is not accepted. See the [\[insert updated schedule link\]](#) for due dates.

Tests: We will examine four problems during the term, and there will be a test at the end of each problem. Tests will be objective in nature and consist primarily multiple choice and true false questions. None of the tests will be cumulative. They will be different in length, but each will be worth 16% of your grade, meaning that the four tests in total are responsible for 64% of your course grade.

Discussion: For every problem/ section, you will need to complete two discussion assignments. The discussion assignments will be comprised of a top post and a response to a classmate. Each discussion assignment will be 3% of your grade. Further assignment details and a grading rubric are included below.

Video Responses: At the end of each section, after we are done with the readings, but before the test, you will need to watch a video and answer a series of questions related to it. The videos relate to the problem at hand. Each set of video responses is worth up to 3% of your grade. See the assignment details and rubric for additional information.

Tests: $4 \times 16 = 64\%$

Discussions: $8 \times 3 = 24\%$

Video responses: $4 \times 3 = 12\%$

Course total: 100%

Extra Credit: Extra credit is voluntary, but will be offered for students who wish to participate. The extra credit will entail finding and posting a meme to represent some aspect of the content covered in a particular section of class. Students may post one meme per problem, for a total of 4 memes. Each meme is worth 1 point added onto your lowest test score. If a student posts for each problem, a total of 4 points will be added to a student's lowest test score.