

# Global Foods and the Agricultural Industry

AGEE 101

## **Instructor**

Dr. Rachel Hendrix

Office: 4424 Agricultural Sciences Building

Office Hours: Schedule with me via email

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## **A Note About Maymester Courses**

Maymester classes last only three weeks and are very fast-paced, intensive, and self-directed. I strongly advise you keep up with class material on a daily basis so you do not risk falling behind. This includes those taking vacations and/or studying abroad. You will need reliable access to a strong internet connection to complete this course.

## **Course Description**

Examination of the history and current developments, structures, functions, and importance of the international food and agricultural industry; issues, concerns and interrelationships and their impacts on American agriculture and society.

## **Course Objectives**

To explore relevant facets of our food system linked to the urban and rural landscape including West Virginia. By the end of this course, students will be able to:

- Demonstrate an understanding of the food and agricultural industry including:
  - List basic facts about the history, developments, structures, concerns, and interrelationships of the international food and agricultural industry;
  - Explain the interrelationships between agriculture and human existence;
  - Relate the importance of agriculture in our everyday life; and
  - Discuss issues currently affecting agriculture around the world.
- Establish and explain relationships between knowledge of the agricultural industry and its problems and problems, ideas, and values of contemporary society
- Explain the agricultural industry and its problems from the historical, cultural, and or political perspective of western and non-western nations/regions.
- Demonstrate an understanding of methods of critical thought and principles of scholarly inquiry as they explore agricultural industry issues.

## **Required Reading Materials**

Most readings are from the United Nations Food and Agriculture Organization. All readings will be posted to eCampus. If you have difficulty accessing a reading, email me to let me know it is unavailable and I will fix it as soon as I can. I also suggest searching for the reading on Google.

## **Course Grading Scale**

<u>Grading Scale</u>	
A = 100% - 89.5%	A = excellent work beyond the basic requirements of each assignment with strong participation and an excellent attendance record.
B = 89.4% - 79.5%	B = very good work with active participation and good attendance.
C = 79.4% - 69.5%	C = satisfactory completion of all work, with good participation and attendance.
D = 69.4% - 59.5%	D = below average work, poor attendance/participation.
F = 59.4% and below	F = none of the above

### Graded Evaluation Activities

Course Assignments	Due Date	Points Possible	Points Received
Module Quizzes (10 at 10pts each)	Daily	100	
Application Projects (3 at 100pts each)	See Schedule	300	
Final Exam	May 30, 2025	200	
	<b>Total</b>	<b>600</b>	<u>      </u> /1000= <u>      </u>

### Recommended Course Schedule

This is the recommended schedule for the course, but you are welcome to work ahead if desired.

Week	Course Topic	Assignments and Due Dates
<b>Day 1: May 12</b>	Syllabus Introduction to Agriculture Sustainable Development Goals	- Quiz 1 Due 11:59pm
<b>Day 2: May 13</b>	Zero Hunger No Poverty Sustainable and Equitable Food Systems	- Quiz 2 Due 11:59pm
<b>Day 3: May 14</b>	Application Project 1	- Application Project 1 Due May 16 at 11:59pm
<b>Day 4: May 15</b>	Food Traceability Nutrition and Well-Being	- Quiz 3 Due 11:59pm
<b>Day 5: May 16</b>	Clean Water and Sanitation Responsible Production and Consumption	- Quiz 4 Due 11:59pm
<b>Day 6: May 19</b>	Application Project 2	- Application Project 2 Due May 21 at 11:59pm
<b>Day 7: May 20</b>	Climate Action Life Below Water and on Land	- Quiz 5 Due 11:59pm
<b>Day 8: May 21</b>	Quality Education Gender Equality Peace, Justice, and Strong Institutions	- Quiz 6 Due 11:59pm
<b>Day 9: May 22</b>	Application Project 3	- Application Project 3 Due May 27 at 11:59pm
<b>Day 10: May 23</b>	Decent Work and Economic Growth Industry, Innovation, and Infrastructure	- Quiz 8 Due 11:59pm
<b>Day 11: May 27</b>	Sustainable Cities and Communities Clean Energy	- Quiz 9 Due 11:59pm
<b>Day 12: May 28</b>	Culture and Food Wild Foods	- Quiz 10 - Due 11:59pm
<b>Day 13: May 29</b>	The Future of Food	- Study day
<b>Day 14: May 30</b>	Final Exam	- Final Exam Due 11:59pm

## Work Submission

**When and where to submit?** – Work is due by 11:59 p.m. on the day stated above. Late work is not accepted due to the pace of this course. Please submit through the class LMS only unless requested to do so by me.

**Have questions about an assignment BEFORE it is due?** – Read through the assignment instructions and then create a specific list of questions or topics to discuss. Email it to me, or bring it to a meeting in my office.

**Have questions or a dispute about a grade?** – Review the assignment rubric and write an evidence-based rationale explaining why you think your grade should be changed.

## Course Policies

### **Attendance**

You are expected to attend class (log in) on a regular basis and participate in class activities.

Excused absences require official documentation to receive credit for work done in class. This includes university-sponsored activities, military service, jury duty, religious observances, etc. Students who fail to provide documentation prior to the event and/or fail to inform me of their absence due to participation in an excused activity shall not be excused for that absence.

Unexcused absences are absences that occur for any reason other than those excused by the university. You cannot make up in-class participation activities missed due to unexcused absences.

### **Cancelled Class**

If class is cancelled due to weather, illness, or other unexpected events, I will contact you with directions via email or the class LMS at least 90 minutes before the class start time.

### **Assignment Submission Policy**

Assignments must be submitted through the official submission platform. Assignments may not be submitted by email unless specifically requested. Assignments may only be submitted one time unless revision opportunities are provided to the entire class. The last day/time to submit any assignments is 11:59pm on the last day of class.

If you experience challenging life circumstances that impact your work in this class, contact me as soon as you can to discuss the situation.

### **Grading**

Major assignments in the course are graded using a rubric available online. The rubric evaluates your use of concepts covered in class, and does not evaluate the amount of time you put into the work. Always read the rubric and instructions thoroughly before beginning an assignment. If you have questions about the rubric or an assignment, please schedule a meeting with me. Participation assignments are graded on a completion basis.

### **Contacting the Instructor**

The best way to contact me is through email. I check my email between 9 a.m. and 5 p.m. Monday through Friday. I will respond to you as quickly as I can, although it may take up to 24 hours. If I am traveling, hosting or attending an event, or without internet access it may take slightly longer. If you would like to discuss your grade or an assignment, see me during office hours or email me to schedule a meeting. Check the online class page or assignment rubrics for answers or clarification first.

### **Class and Technology Policies**

Please respect others' opinions and refrain from personal attacks or demeaning comments of any kind. Keep all issues of a personal or professional nature discussed in class confidential. Be polite to and respectful of your

instructor and your classmates, and follow the WVU Student Code of Conduct at all times. Inappropriate use of technology in the classroom may be considered a disruption of the class and constitute a violation of the WVU Student Conduct Code and WVU's Academic Integrity Policy. Classroom etiquette rules also apply when using technology.

You are responsible for knowing or figuring out how to successfully access and use the required technology. If you have difficulty using technology or the internet, please contact WVU ITS at <https://it.wvu.edu/> or at [ITSHelp@mail.wvu.edu](mailto:ITSHelp@mail.wvu.edu). Submissions with corrupt, incorrect, or incomplete files will be graded as-is, and/or in accordance with the late policy.

### **Grade Questions or Disputes**

If you disagree with a grade you receive, review the assignment and rubric. Then write an evidence-based rationale explaining with clear and specific reasoning why your grade should be changed. If you have questions about an assignment, create a list of specific questions to ask. Email your rationale/questions to me within five business days of the grade being posted. All disputes must be submitted in writing.

### **Academic Honesty**

It is assumed that all work will be your best original work. You may look at existing work or plans for ideas, but all work, presentations, and visuals used in this course must be entirely your own. It is assumed all work will be completed independently unless the assignment is defined as a group project. Clear cases of academic dishonesty/plagiarism will result in a grade of zero on the assignment and appropriate academic discipline.

Examples of academic dishonesty/plagiarism include (but are not limited to) copying directly from a source, example, or previous piece of work without citing properly; using artificial intelligence (AI) to compose or complete assignments; copying from a source but changing or rephrasing words to disguise the origin; turning in someone else's work as your own; and taking information or paraphrasing from multiple sources without citing them. Adding quiz, test, or exam questions and/or assignment information to physical or online repositories also counts as an academic integrity violation.

### **Inclusivity Statement**

The West Virginia University community is committed to creating and fostering a positive learning and working environment based on open communication, mutual respect, and inclusion.

If you are a person with a disability and anticipate needing any type of accommodation in order to participate in your classes, please advise your instructors and make appropriate arrangements with the Office of Accessibility Services. (<https://accessibilityservices.wvu.edu/>). More information is available at the Division of Diversity, Equity, and Inclusion (<https://diversity.wvu.edu/>) as well.

### **Mental Health**

Mental health concerns or stressful events can adversely affect your academic performance and social relationships. WVU offers services to assist you with addressing these and other concerns that you may be experiencing. You can learn more about the broad range of confidential mental health services available on campus at the Carruth Center for Psychological and Psychiatric Services (CCPPS) website:

<https://carruth.wvu.edu/>. If you are in need of crisis services, call the CCPPS main number 24/7: (304) 293-4431.

### **Campus Carry**

Consistent with BOG Finance and Administration Rule 5.14, Deadly Weapons, Dangerous Objects, & W. Va. Campus Self-Defense Act, this statement serves as notice that my office is a sole occupancy office, and concealed pistols and revolvers are prohibited in it. Students visiting my office, whether scheduled or unscheduled, are required to appropriately secure any firearms in their possession before entering the office premises. For more information about Rule 5.14, please see <https://safety.wvu.edu/campus-carry>.