

SUSTAINABLE LIVING

<u>Course</u>	DSGN 140, PLSC 140, and RESM 140	
<u>Semester</u>	Maymester 2022	
<u>Course Format and Credit Hours</u>	Online – Asynchronous; 3 Credit Hours	
<u>Instructor</u>	Danielle Somerville; Danielle.Somerville@mail.wvu.edu	
<u>Office Hours</u>	By appointment – email Danielle.Somerville@mail.wvu.edu to schedule a time.	
<u>Schedule</u>	See below.	
<u>Text</u>	No external resources required; all readings are provided.	
<u>Course Description</u>	<p>This course that will explain the multifaceted topic of sustainability by evaluating social, economic, and environmental points of view. A wide perspective show the effects on various portions of the planet, but we will also work down to a narrower perspective to help identify ways sustainable choices can be made in students' personal lives. Students will be expected to reflect on how course assignments change their perception, attitude, and behavior towards making sustainable decisions through weekly discussion posts and responses.</p> <p>This course is asynchronous allowing students to learn on their schedule within the specified course timeframe. Meaning there are no course meeting times, rather students can access and complete lecture readings, homework and other learning material at any time on eCampus.</p>	
<u>Course Objectives</u>	<ul style="list-style-type: none"> • This course fulfills either GEC 6, The Individual in Society, GEC 7, American Culture, or GEF 7, Global Studies & Diversity. Students will develop an awareness of human experience including personal, community, and global views of sustainability. • This course will point out to students the various ways their actions, decisions, and behaviors affect the environment and then provide a basis of knowledge on how to adjust to make more sustainable decisions. 	
<u>Expected Learning Outcomes</u>	<ul style="list-style-type: none"> • Have a strong understanding of the three pillars of sustainability • Be able to identify social, environmental, and economic effects of personal and corporate decisions and actions • Form a picture of sustainability in personal lives, community, different countries, and in other parts of the world • Identify what can be done to make more sustainable choices • Create and be able to communicate values and behaviors related to sustainability • Demonstrate an understanding of future career opportunities in multiple industries 	
<u>Grading</u>	Homework Assignments	30%
	Discussion Board/Participation	30%
	Final Project	40%

<u>Grading Scale</u>	100-93 A 92-90 A- 89- 88 B+ 87-83 B 82-80 B-
	79-78 C+ 77-73 C 72-70 C- 69- 68 D+ 67-63 D 62-60 D- 59-0 F
<u>Grading Policy</u>	<p>All assignments are to be turned in by 11:59pm ET on the due date. Unless the instructor is notified BEFORE the assignment is due and provides an opportunity for the student to submit his/her assignment late.</p> <p>Late assignments will have 10% of the possible assignment points deducted <u>per day the assignment is late</u>. If the assignment is turned in the day after it was due, 10% will be deducted, 20% if the assignment is turned in two days after it was due, etc.</p>
<u>Attendance Policy</u>	Attendance for this course will be measured through participation via the weekly discussion posts and responses and will make up 15% of your grade.
<u>Academic Integrity</u>	<p>The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the West Virginia University Academic Catalog at http://catalog.wvu.edu/undergraduate/coursecredittermsclassification/#academicintegritytext. Should you have any questions about possibly improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me before the assignment is due to discuss the matter. Student Conduct Code http://campuslife.wvu.edu/r/download/180235.</p> <p>Plagiarism will not be tolerated. Failure to appropriately cite written material copied directly from another source will be grounds for receiving a zero on that assignment.</p>

<p><u>Inclusivity Statement</u></p>	<p>The West Virginia University community is committed to creating and fostering a positive learning and working environment based on open communication, mutual respect, and inclusion. If you are a person with a 40disability and anticipate needing any type of accommodation to participate in this class, please advise me and make appropriate arrangements with the Office of Accessibility Services (304) 293-6700. For more information on West Virginia University’s Diversity, Equity, and Inclusion initiatives, please see http://diversity.wvu.edu.</p>
<p><u>Technical Requirements</u></p>	<p>Students must have access to a computer for word processing, e-mail and access to eCampus. Access to the Internet is necessary for completion of this course. Run the Browser Check. This tool will check that you are using a supported Internet browser and have a valid Java version installed. The required technical skills to participate in this course are: 1. Navigate the web 2.</p>
	<p>Use email with attachments 3. Create and submit files in commonly used word processing program formats 4. Copy and paste 5. Download and install software; and 6. Consult software tutorials and other online sources as a method of learning software features</p>
<p><u>Course Netiquette</u></p>	<p>The basic premise is that the etiquette expected of students in the online environment is the same as that expected in a classroom. Common courtesy is the guiding rule of Internet communications. Be prepared to communicate effectively when taking an online course. Following these simple netiquette rules in your online class or education environment will ensure your success:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Never type in ALL CAPS, because it reads as if you ARE SHOUTING AT PEOPLE. • Act as professionally, via your writing, as you would in a face to face classroom. • Refrain from inappropriate language and derogatory or personal attacks. • Do not dominate any discussion. Give other students the opportunity to join in the discussion. • Disagree with ideas, but avoid challenges that may be interpreted as a personal attack. • Check that you are replying to the specific person you intend, and not to the entire class. • Never give your password to another person. • Respect the virtual classroom. Never forward in-class communications or posts by others outside of this virtual space. • Never spam your classmates. • If you quote someone's previous post, only quote enough to make your point. <p>Be aware of the University’s Academic Integrity and Dishonesty Policy http://catalog.wvu.edu/undergraduate/coursecredittermsclassification/#academicintegritytext. You can review the rules, regulations, and procedures concerning student conduct and discipline for the main campus of West Virginia University, at http://campuslife.wvu.edu/r/download/180235.</p>

<u>Technical Support</u>	<p>For technical assistance, Information Technology Services offers support from 6:30 a.m. to midnight every day, and responds to voicemail and email left overnight at the beginning of each business day. Please contact Information Technology Services at http://it.wvu.edu/. Phone: (304) 293-4444 Toll Free: 1(877) 327-9260 Email: ITSHelp@mail.wvu.edu</p>
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Week	Objective	Activities, Due Dates, and Points
Week 1	Module 1 - Introduction to course,	- Discussion Board Post 1: Energy Use Due May 11, 100 Points

May 9-15	Planetary Boundaries, Climate Change, Energy & Energy	
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Course Schedule: Maymester 2022

	Management, and Sustainable Agriculture	<ul style="list-style-type: none"> - Response to Water and Carbon Dioxide activity Due May 13, 100 Points - Industrial Agriculture Pro/Con list Due May 15, 100 Points
Week 2 May 16-22	Module 2 – Food, Waste & Compost, Recycling, Water, Sustainable Development Goals, and Carrying Capacity	<ul style="list-style-type: none"> - Discussion Board Post 2: Recycling Reflection Due May 18, 100 Points - Discussion Board Post 3: 2020 SDG Progress Report Due May 20, 100 Points
Week 3 May 23-27	Module 3 – Gross Domestic Product, Circular Economy, Sustainable Organizations, Consumerism, Ingredients, Policy, and Careers	<ul style="list-style-type: none"> - Final Project Due May 25, 300 Points - Reflection Paper Due May 27, 100 Points